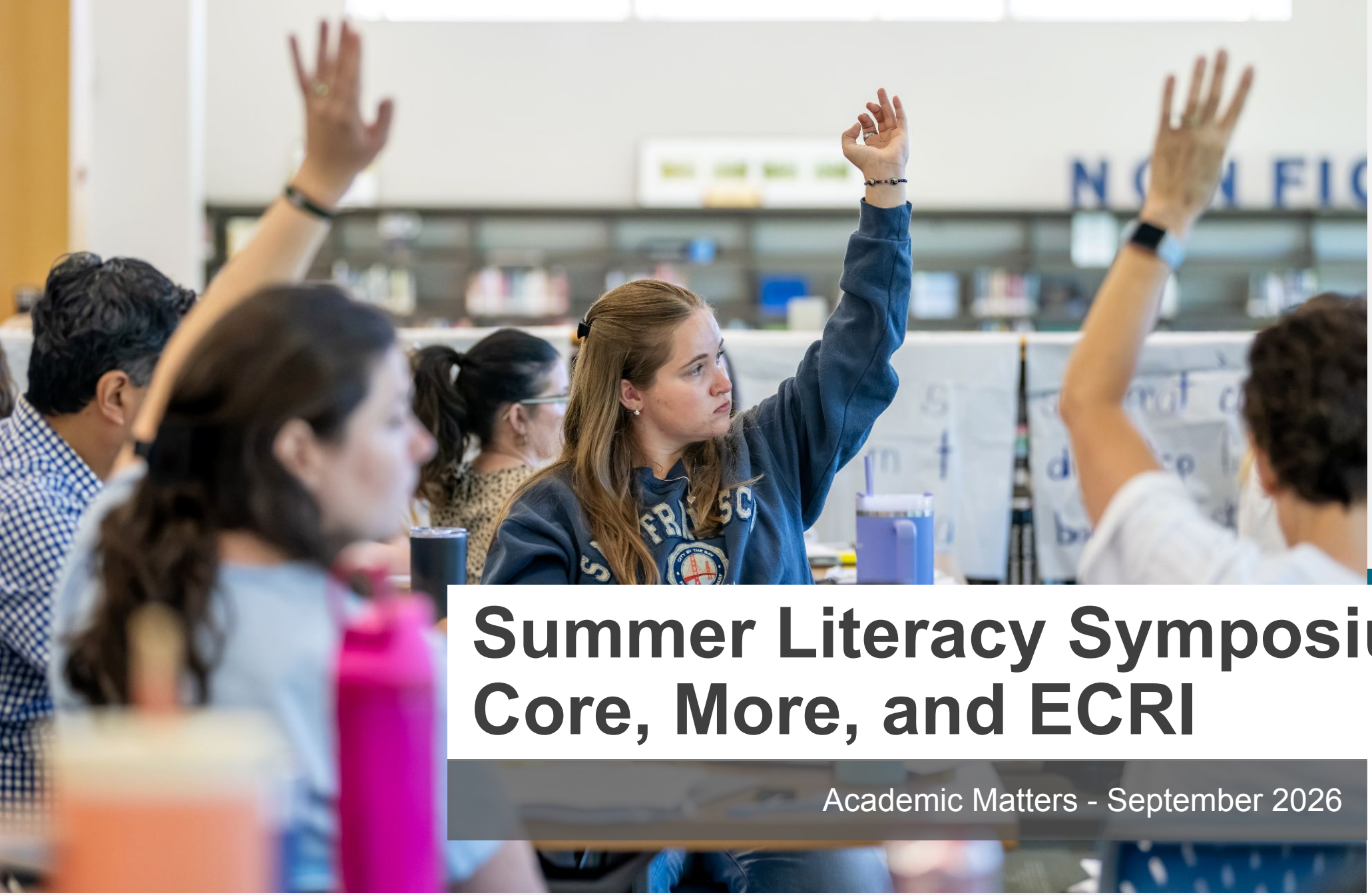


Summer Literacy Symposium: Core, More, and ECRI

Academic Matters - September 2026

Fairfax County PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

Summer Literacy Symposium: 3 Learning Opportunities

CORE

Rigorous Instruction for All

Priority registration to:
–K-6 teachers in Title I schools
–All 6-9 English teachers in MS/HS

Using adopted core curricula with appropriate scaffolds to develop cognitively-engaged independent learners.

450

Participants

MORE

Reading Interventions

Priority registration to:
–K-6 teachers in Title I schools
–All 6-9 Literacy teachers in MS/HS

Training in evidence-based literacy intervention programs with language supports for MLs.

632

Participants

ECRI

Enhanced Core Reading Instruction

Open to:
–G1 & G2 teachers in Title I schools
–G2 teachers in Federally Identified schools

Delivering enhanced phonics instruction using explicit routines that accelerate skill development.

260

Participants

SLS Supported All Tiers of Instruction

MORE CORE

Tier 3 (FEW)

- Intensive **evidence-based program** with language supports

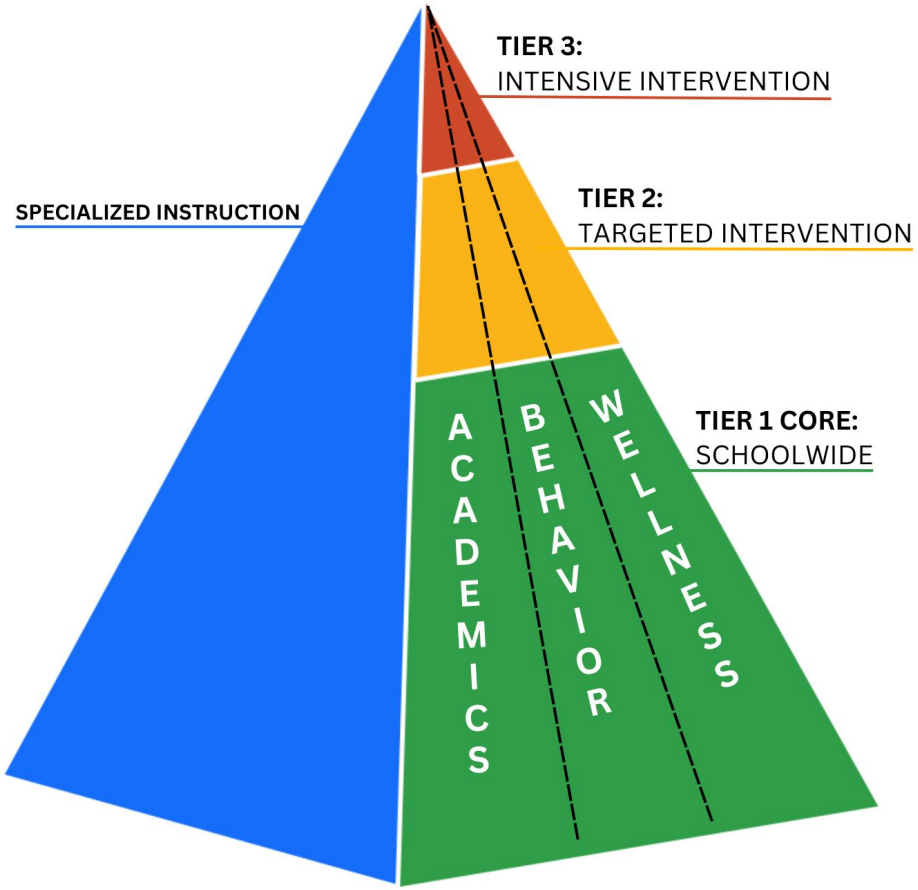
Tier 2 (SOME)

- **Small group evidence-based program** with language supports
- **Small group** differentiated reteaching and enrichment
- Intensified ELD

Tier 1 (ALL)

- Essential grade or content level skills and standards
- Access to language supports, scaffolds & accommodations

ECRI



SLS CORE: RIGOROUS INSTRUCTION FOR ALL

450

Teachers Trained
August 6 OR 7

150+

Schools Represented
Elementary, Middle & High Schools

AM: Instructional Equity - Access and Opportunity Using High Quality Instructional Materials

PM: Bridges to Autonomy - Scaffolding Success for MLs and SWD

Developing cognitive structures and learner independence by appropriately scaffolding adopted ELA curricula and complex grade level texts. Designed to “grow the green” (promote grade-level mastery) for all students, including MLs and SWDs.






FCPS.

SLS MORE: READING INTERVENTIONS

632

Teachers Trained
June 2026

150+

Schools Represented
Elementary, Middle & High Schools

Delivering evidence-based intervention programs with fidelity and ML language supports, in order to “shrink the red” (reduce reading risk).

- SPIRE
- REWARDS
- Sounds Sensible
- 95PAIR
- READ 180
- Benchmark Steps to Advance
- LIFT Phonics for MLs





SLS ECRI: ENHANCED CORE READING INSTRUCTION

260

G1 & G2 Teachers Trained

August 6 AND 7

46

Title I & Federally Identified

Schools

Vendor-led workshops:

- Focused on **explicit routines** for foundational phonics instruction.
- Equipping teachers with evidence-based strategies to support early literacy.
- Proven approach for meeting **Reading by Grade 3** goals in targeted schools.







Next Steps for Professional Learning

CORE

Rigorous Instruction for All

Interest form to bring the content to staffs of individual schools through direct facilitation and turn-around facilitator training.

Additional PD sessions for administrators and literacy leaders.

MORE

Reading Interventions

Year-round calendar of continued offerings for teachers in every program.

Additional PD for administrators and literacy leaders to support program fidelity and intervention planning for MLs and SWDs.

ECRI

Enhanced Core Reading

Make up 2-day teacher training this fall (phonics)

One day teacher training in January (vocabulary/ comprehension)

4 vendor-provided coaching days for each school throughout the year